### MOUNTAIN HOME SCHOOL DISTRICT

# **District Status Report for 2010-11**

## **ACCREDITATION STANDARDS FOR 2011-12**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Mountain Home High School offered 15 programs of study in 15 different career cluster pathways.

## **ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

------ LITERACY ------ GEOMETRY ------

PCT of concentrators proficient in Literacy: 75.61%

PCT of concentrators proficient in Geometry 86.25%

Consortia/DistrictTarget: 68.64%

Consortia/District Target: 60.99%

District.rating: Met Target

Met Target

#### **CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 90.00% Consortia/District Target: 65.73%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 77.62% of students tested proficient.

#### **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 90.48% Consortia/District Target: 86.25%

District rating: Met Target

#### **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target: 99.42%

District rating: Met Target

### **COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 51.32% Number of seniors compared to completers 54.67%

#### **ACCREDITATION STANDARDS DETAIL**

## Mountain Home High School offered 15 programs of study in 15 different career cluster pathways.

Accounting

Accounting Approved

**Animal Systems** 

Animal Systems Approved

**Banking Services** 

Banking Services Approved

Construction

Construction Technology Conditionally-Approved

Early Childhood Development & Services

Child Care Guidance, Management & Servic Approved

**Engineering and Technology** 

Pre-Engineering Approved

Family & Community Services

Family & Consumer Sciences Education Approved

**General Management** 

Management Approved

Law Enforcement Services

Criminal Justice Conditionally-Approved

**National Security** 

JROTC Approved

**Network Systems** 

Computer Engineering Conditionally-Approved

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical S Approved

Teaching & Training

Education & Training Approved

Therapeutic Services

Health Science Technology Education Approved

Web and Digital Communications

Digital Communications Approved

### CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

MTN HOME HIGH CAREER ACADEMICS Agriculture	Number Tested 956 294	Proficient 77.62% 80.27%
Agricultural Business	9	88.89%
Agricultural Mechanics	44	84.09%
Agriculture Science & Technology	90	81.11%
Animal Sciences	54	98.15%
Biological Animal Science	48	87.50%
Biological Plant Science	1	0.00%
Forestry	25	36.00%
Managing Our Natural Resources	23	60.87%
<b>Business and Marketing</b>	106	89.62%
Banking & Finance Principles	20	55.00%
Desktop Publishing I	30	93.33%
Desktop Publishing II	27	100.00%
Multimedia Applications I	15	100.00%
Multimedia Applications II	14	100.00%

Family and Consumer Sciences	352	76.42%
Child Care Guidance, Mgmt & Services	12	100.00%
Child Development	94	75.53%
Family & Consumer Sciences	77	63.64%
Food & Nutrition	45	80.00%
Food Science	12	75.00%
Nutrition & Wellness	25	84.00%
Orientation to Teaching	10	100.00%
Parenting	29	100.00%
Personal and Family Finance	48	66.67%
Skilled and Technical Sciences	204	69.61%
Human Anatomy and Physiology	26	42.31%
Introduction to Criminal Justice	28	96.43%
Introduction to Medical Professions	78	58.97%
Law Enforcement I	19	94.74%
Medical Procedures	53	75.47%

# **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

Total unduplicated number of completers of programs of study:  Accounting	117 3
Agricultural Power, Structural & Technical Systems	23
Animal Systems	5
Banking	3
Child Care Guidance, Management & Services	10
Computer Engineering	1
Construction Technology	4
Digital Communications	14
Education & Training	6
Family & Consumer Sciences Education	7
Health Science Technology Education	31
JROTC	3
Pre-Engineering	7